



## **16-18 Transfer**

### **Stage One Assessment – September 2008**

### **City of York Council**

(All data from LSC 16-19 Commissioning Plan Data Pack (June 2008), unless stated)

#### **1. Proposed local authorities in the sub-regional grouping**

1.1 The proposed grouping in which the City of York Council will operate consists of the two local authorities in the LSC North Yorkshire sub-region and two from the LSC Humber sub-region. These are:

- City of York Council
- East Riding of Yorkshire Council
- Hull City Council
- North Yorkshire County Council

The Directors of Children's Services in all four local authorities are fully supportive of the development of this grouping to progress the 16-18 Transfer and secure delivery of appropriate curriculum opportunities for all learners.

1.2 The City of York already works very closely with North Yorkshire on a wide range of 14-19 linked activity and has well established relationships with East Riding. One of the North Yorkshire Area Learning Partnerships and an East Riding Secondary School are associate members of the City of York 14-19 Partnership (Learning City York) and a number of relevant organisations, including Higher York and Science City York, operate across all three council areas. The City of York supports the inclusion of Hull City Council in this grouping because it is a key partner for East Riding and there are relevant links with the other proposed members, especially through the FE and HE sectors.

## **2. Rationale for the grouping**

### **2.1 Travel to Learn**

The 14-19 year old population in the City of York is approximately 15300. Provision is based upon:

- 1 general FE College (York College)
- 10 mainstream secondary schools, of which 5 have sixth forms
- 1 secondary special school
- A range of work based learning providers, including the Council's own (York Training Centre)

A specialist Agricultural College (Askham Bryan College) is also based in the Council area, but only 11% of its full and part time 16-19 year old learners are York residents.

The number of resident 16-19 year olds travelling to provision outside the City is far outweighed by the number of young people travelling into York from other areas. In both cases North Yorkshire and East Riding (in that order) are the most significant partners.

At York College 1232 of 3507 full and part-time learners are East Riding or North Yorkshire residents and North Yorkshire residents make up 48% of Askham Bryan College's 788 full and part-time learners. 118 school sixth form learners from East Riding and North Yorkshire attend York Schools.

146 York residents attend sixth forms in North Yorkshire Schools. There are no significant travel to learn movements to any FE providers in Councils within the proposed cluster, but 69 full and part-time learners travel to specialist provision in Leeds.

### **2.2 Securing the delivery of the curriculum offer**

It is clear from the travel to learn data that York has a significant role to play in securing the delivery of the curriculum offer for learners in North Yorkshire and East Riding. In particular York College is a critical provider for learners across the sub-region. Askham Bryan College is a major provider for North Yorkshire and will be a significant player in the Environment and Land based Diploma in Yorkshire & Humber and beyond.

Diploma developments already recognise the interdependence of Local Authorities, with Woldgate College (East Riding) and the Ryedale Area Partnership (North Yorkshire) having associate membership of the City of York 14-19 Partnership. Existing collaboration covers Creative & Media, Engineering, Manufacture & Product Design and Society, Health & Development. The City of York Partnership intends to deliver all of the Diplomas. Its entitlement provision plan provides access to all lines through schools and colleges, with provision at York College and Askham Bryan College contributing significantly to the entitlement at sub-regional level.

The City of York Partnership is delivering two Diploma lines (Society, Health & Development and Engineering) in 2008/09, with 130 learners (nearly 7%) of the first Year 10 cohort participating. In 2009/10 8 further lines will be delivered. Subject to conditions, a ninth line will be added in 2010/11 and a submission is under development for Gateway 3 which covers the remaining 5 sector linked lines of learning.

A key element in planning for the York 2013 entitlement is the Raising of the Participation Age. Despite overall learner outcomes, which are well above national and regional averages, post 16 progression rates and “narrowing the gap” are priorities identified in progress checks, LAA targets and service plans. Demographic decline to 2015 means that the overall number of participants will remain roughly constant. There will, however, be significant changes in the balance of provision, with increases in apprenticeships and work based learning strands. The City of York Council recognises its corporate responsibility to support the development of apprenticeship programmes and has been working with the LSC Partnership Director to increase its own involvement. GO Progress check data (September 2008) shows a 0.6% increase in the percentage of 16-18 year old apprenticeship starts from 2005/06 to 2006/07. All provision planning is underpinned by employment sector forecasts, collated by the City of York Lifelong Learning Partnership, and existing patterns learner demand.

The successful Young Apprenticeship programme at York College is open to North Yorkshire and East Riding of Yorkshire learners. East Riding and North Yorkshire institutions use the major provider of work experience placements for York Schools and Employer Engagement work related to the curriculum entitlement is being undertaken by cross border organisations such as NYBEP and Science City York.

Progression routes for learners will be secured by working across all four proposed cluster authorities. The Universities of York and Hull have close links, including membership of the Excellence Hub and a joint medical school. The University of Hull has a campus in Scarborough (North Yorkshire). The Higher York partnership includes the four York based HEIs and Craven College (North Yorkshire). Harrogate College (North Yorkshire) is a member of the Hull College Group.

### **2.3 Proposals to engage with neighbouring local authorities**

Along with the other members of the proposed grouping, **we are committed to a model b commissioning approach from September 2009**, leading into the April 2010 transfer.

The City of York has a track record of productive collaboration on this agenda. Relationships with North Yorkshire are strong at strategic level through work with North Yorkshire LSC area. This has led to collaborative projects such as a joint Area Web Based Prospectus and is underpinned by regular contact and collaboration at Officer level. There are also developing links with East Riding.

As a Children's Service's Directorate judged by Ofsted (JAR, Feb 2008) to be outstanding, with outstanding capacity to improve, York is well placed to tackle the challenges of integrating 16-18 and, ultimately, 14-19 commissioning into its existing systems and structures, including joint commissioning for other young people's services. The directorate's progress on this agenda and capacity to readily move forward is also evidenced by APA and Progress Check reports. Officers, working with the LSC Partnership Director, have already undertaken a significant degree of planning for the 2013 entitlement. This work has been disseminated across the region through the DCSF Regional Adviser's 14-19 Lead Officers network.

In its lead strategic partner role, the Local Authority has worked constructively with partners, most notably Headteachers and College Principals, in agreeing new 14-19 structures, which are fit for purpose as the MOG changes progress. These structures will ensure that all stakeholders are both well informed about, and engaged in, the commissioning process. We are committed to developing the capacity to take the transfer forward with key staff from School Improvement & Staff Development, Finance and Human resources already reviewing current directorate structures.

As we move to Stage 2, a timeline for consultation with elected members and partnership stakeholders has been set out. Whilst progressing the transition within York, we will engage with the other three Councils in our proposed grouping at DCS and Senior Officer level and with the support of the two LSC sub-regions to refine the proposal and agree governance and decision making arrangements.

## **2.4 Compatibility with other local and regional priorities plans and proposals**

The proposed grouping is consistent with the following local and regional priorities and plans:

- Without Walls – York's Local Strategic Community Plan (2004-2024)
- Learning Without Walls – York's 14-19 Implementation Plan for Education and Training (2005-2008)
- The York Entitlement Curriculum Map (2008)
- Leeds City Region Development Programme (November 2006)
- Regional Spatial Strategy: The Yorkshire and Humber Plan (Yorkshire and Humber Assembly)
- The Regional Economic Strategy for Yorkshire and the Humber 2006 -2015
- Yorkshire Forward Corporate Plan 2008-11

Locally, the proposal will support our plans to secure the entitlement curriculum, raise participation and achievement in line with targets in our Children and Young People's Plan and Local Area Agreement.

Regionally, the proposal will support current travel to learn patterns and ensure that future 16-18 learning provision is effectively planned across the proposed grouping to address learner choice and needs. However, we also understand the importance of having due regard for the further development of local, sub-regional and regional labour market and skills requirements, in particular as being developed through the LSC York and North Yorkshire Skills Group, Leeds City Region Development Plan and the Regional Economic Strategy for Yorkshire and the Humber.